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## ABSTRACT

A holistic approach to early childhood education requires attention not only to what we know about child development and its implications for teaching, but also to the content of the curriculum. This collection of chapters on research and practice on developmentally appropriate integrated curricula is combined in a manner to assist theorists, researchers, parents, school administrators and teachers understand how to match early childhood teaching practices to the integrated manner in which young children naturally think and learn. The chapters are as follows: (1) "Integrated Developmentally Appropriate Curriculum: From Theory and Research to Practice" (Hart, Burts, and Charlesworth); (2) "How Children Develop and Why It Matters: The Foundation for the Developmentally Appropriate Integrated Early Childhood Curriculum" (Krogh); (3) "Mathematics in the Developmentally Appropriate Integrated Curriculum" (Charlesworth); (4) "Science in the Developmentally Appropriate Integrated Curriculum" (Lind); (5) "Music in the Developmentally Appropriate Integrated Curriculum" (Kenney); (6) "Physical Education in the Developmentally Appropriate Integrated Curriculum" (Payne and Rink); (7) "Social Studies in the Developmentally Appropriate Integrated Curriculum" (Seefeldt); (8) "Visual Arts in the Developmentally Appropriate Integrated Curriculum" (Colbert); (9) "Integrating Literacy Learning for Young Children: A Balanced Literacy Perspective" (Reutzel); (10) "Social Development and Behavior in the Integrated Curriculum" (Dewolf and Benedict); (11) "Developmentally Appropriate Guidance and the Integrated Curriculum" (Hyson and Christiansen); (12) "Assessment in an Integrated Curriculum" (Fleege); (13) "The Integrated Curriculum and Students with Disabilities" (Dugger-Wadsworth); (14) "Diversity and the Multicultural Perspective" (Stremmel); (15) "Integrating Home and School: Building a Partnership"

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(Larsen and Haupt); and (16) Informing Parents, Administrators, and Teachers  
about Developmentally Appropriate Practices" (Haupt and Ostlund). (SD)

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